

# Welcome to Mrs. Albright's Aquarium in Second Grade!



# In Second Grade We Learn To...

- Listen carefully.
- Follow directions.
- Work Independently.
- Complete assigned work on time.
- Work and cooperate in large and small groups.
- Develop responsibility for ourselves, belongings, and actions.
- Follow Agreed Upon Classroom Rules



# STAR



**S** Strive for success

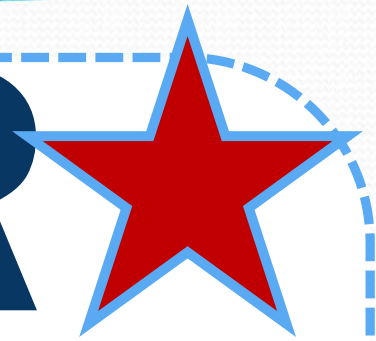
**T** Treat others with kindness

**A** Accept responsibility

**R** Respect others



**STAR**



General Star Bucks will be given to students based on behavior and prizes will be awarded.

# Reading

- Mini-lessons focus on specific reading and phonics skills. We will also introduce new strategies to use while reading.
- Guided Reading reinforces skills that were taught in the mini-lesson. The students will work in a small group with other students with similar ability.

# Reader's Workshop

## Mini-Lesson

- Comprehension
- Fluency
- Expand Vocabulary

## Center Work

- Read to Self
- Read to Someone
- Listen to Reading
- Word Work
- Work on Writing
- Literacy Games

# Reading Curriculum

<ul style="list-style-type: none"><li>*Reads and listens to a variety of texts</li><li>*Generates questions</li></ul>	<ul style="list-style-type: none"><li>*Reads 2nd grade text at a target rate of 90 words correct per minute</li></ul>
<ul style="list-style-type: none"><li>*Makes connections and predictions</li><li>*Recalls facts and distinguishes fact from fiction</li></ul>	<ul style="list-style-type: none"><li>*Recognizes homophones, homographs, antonyms, and synonyms</li></ul>
<ul style="list-style-type: none"><li>*Plot, setting, character, title, table of contents, chapter headings</li></ul>	<ul style="list-style-type: none"><li>*Uses context clues to determine the meaning of unknown words</li></ul>

# Writer's Workshop

- Uses the writing process
  - prewriting
  - rough draft
  - revise
  - edit
  - final copy
- Children conference with the teacher and notes are taken
- 3 writing genres: narrative, informational, and persuasive
- Quarterly benchmark assessments and genre specific rubrics



# Writing-VOICES

- Voice
- Organization
- Ideas
- Conventions
- Excellent Word Choice
- Sentence Fluency

# Writing Curriculum

<ul style="list-style-type: none"><li>*Will prewrite to generate ideas</li><li>*Uses ideas to produce a rough draft</li><li>*Rereads writing</li><li>*Revises to add details</li><li>*Edits to make corrections</li></ul>	<ul style="list-style-type: none"><li>*Self selects ideas</li><li>*Writes text of appropriate length</li><li>*Uses chronological order</li><li>*Uses transition words</li><li>*Uses legible handwriting</li></ul>
<ul style="list-style-type: none"><li>*Uses common rules of spelling</li><li>*Uses capital letters</li><li>*Uses ending punctuation</li></ul>	<ul style="list-style-type: none"><li>*Begins to use commas</li><li>*Begins to use subject-verb subject- verb agreement</li><li>*Begins to recognize and use quotation marks</li></ul>

# Math Problem Solving

- We will be using math interactive journals to improve our problem solving skills.
- The students will learn how to solve a mathematical problem using pictures, numbers and words.
- The goal is to have the students explain how they were able to solve their math problem.

# Math Curriculum

## **Picture Graphs/Bar Graphs**

- \*Organize and display
- \*Interpret
- \*Create

## **Money**

- \*Count collections of coins and currency
- \*Decimal notation
- \*Symbols (\$,¢)

## **Number Representation (Up to 3-digits)**

- \*Break apart numbers
- \*Base ten models
- \*Place Value
- \*Mental Math Strategies

## **Addition (2-digits)**

- \*Strategies
- \*Revisit basic facts to 20
- \*Inverse relationship with subtraction
- \*Mental Math strategies

## **Compare Numbers**

- \*Number Sentence
- \*Symbols ( $=$ ,  $<$ ,  $>$ )
- \*Missing Value

## **Multiplication**

## **Problem Solving**

## **Math Facts (Fact Dash)**

# Social Studies and Science

- Integrated throughout the Language Arts Curriculum and thematic studies.
- **Social Studies**-Georgia, American Government, Historical Figures that have made contributions in GA History, Goods and Services, Spending and Saving
- **Science**-Seasonal Changes (sun and moon patterns), States of Matter, Life Cycles, Energy
- **Health**-Emotional/Mental Health, Family living

# Report Cards

- 3+ Exceeds standards (only certain standards, normally at the end of the school year)
- 3 Meets standards
- 2 Working on standards but does not independently/consistently meet
- 1 No evidence of meeting standard

# Homework

- Reading for 20 minutes daily from the RED (read every day) folder as well as free choice. Log minutes in reading log in the agenda. [Kidsa-z](#) (former RAZ kids) will be available to your students.
- Practicing math facts to 20.
- Sight words or vocabulary words if needed.
- Math Homework 3-4 days per week- this will be sent home daily and all homework turned in by Friday.
- Extra only on an as needed basis
- Spelling Homework- TBA
- Periodic Projects- TBA

# Math Fluency Sites

- <https://xtramath.org/>
- <http://www.mathwire.com/numbersense/bfactslinks.html>
- <http://www.sheppardsoftware.com/math.htm>



# Classroom Blog/School Website

- <http://albrightsaquarium.weebly.com>
- Please visit our classroom blog often for important updates! These are usually on Mondays.
- [www.cobbk12.org/kennesaw](http://www.cobbk12.org/kennesaw)
- On our school website our parent information page may answer a lot of questions you have.

# Positive Discipline in our classroom...

- 5,4,3,2,1
- Treasure Box- the students earn 15 points a week for their great choices!
- Behavior Number Written in Agenda
- Sign Agenda Daily

# Field Trips

- Performing Arts Field Trip On December 5th
- Fire Safety Village August 17
- Wellstar Lessons
- Other trips TBA!!! 😊

# Volunteers

- Copy/Laminate Parent
- Putting together classroom games/centers at home
- Room Parent(s)
- In Classroom helpers

# Other information...

- PTSA
- Daily Snack and Water Bottles
- Checks written to KES and in an envelope
- All forms from Cobb County folder
- Class Directory
- Classroom Wish List (on easel)
- Unfinished Work will be sent home.

# Other information cont.

- Cafeteria-We enjoy having parents come to lunch with his/her child. To preserve instructional time we ask that you say goodbye to your child at the cafeteria doors and not return to the classroom
- Birthday Treats-If you bring in a birthday snack for your child they will be served during your child's lunch time.

# Important Times

- School Begins at 7:50am-students are allowed in the building starting at 7:10am
- Tardies-After 7:50am, parents must accompany his/her child in the building and sign in at the front office or lobby
- School Ends at 2:20pm
- In order to have a safe and orderly dismissal, there will be no student check outs after 1:45pm

## Music News:

### 2<sup>nd</sup> Grade Chorus Auditions '16 – '17

August 24<sup>th</sup> – 26<sup>th</sup>

7:15-7:45 am in the music room

(Drop in, no sign up required)

#### Audition Process



- Parents complete the permission form on-line via Mrs. White's blog prior to the assigned audition date or have students return the pink paper form to Mrs. White during their audition
- Sing the 1<sup>st</sup> verse of "My Country 'Tis of Thee" from memory  
(Practice with video recording on blog)
- Echo simple rhythmic clapping

*Students tardy or absent on their assigned audition date can choose another date, including Monday, August 29<sup>th</sup>.*

*Acceptance letters will be sent home Tuesday, August 30<sup>th</sup> and the first day of rehearsal will be Thursday, September 1<sup>st</sup>.*

### Wed. August 24<sup>th</sup>

Forde

Taylor

Tucker (2<sup>nd</sup> graders only)

Laine

Dunn

### Thurs. August 25<sup>th</sup>

Daugherty

Sisk

Montante

N. Smith

### Fri. August 26<sup>th</sup>

Hardwick

Zimmerman

C. Smith

Albright

# Welcome Baaaa-ck



to

# Mooo-sic!





# My Email!! 😊

- [Shannon.albright@cobbk12.org](mailto:Shannon.albright@cobbk12.org)
- Please email or call me if you have any questions!!!